**Name:**

**Final Written Production: English 604-103-MQ**

A failing grade is granted to any student who does not meet the minimum **550-word** count or whose text is off topic. Ten percent of the overall grade may be lost for writing more than **750** words. An additional penalty of up to ten percent may be imposed for not including a title page, if applicable, not double-spacing your work, if applicable, not including a works cited section and not referencing correctly. Plagiarism will result in a grade of zero, and a college sanction may be applied.

**Part A: Structure, Content, Style (60 Points)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Complete and Effective Introduction** Essential elements: appropriate and effective opening (lead-in) to the overall subject and a rich, clear and relevant thesis | | | | | | | | | | | | | |
| **0 - 1**  0% - 8% | | **2 - 3**  17% - 25% | | **4 - 5**  33% - 42% | | **6 – 7**  50% - 58% | | **8 - 9**  **67%** - 75% | | **10-11**  83% - 92 % | | **12**  100% | |
| **2. Complete Development with Clear Topic Sentences and Strong Support[[1]](#footnote-1)**  Essential elements: clear topic sentences (distinct controlling ideas); pertinent supporting ideas; logical connections throughout[[2]](#footnote-2); rich development of the thesis; perceptive and convincing analysis; and solid evidence with well-chosen citations[[3]](#footnote-3) from and references to the literary work(s) | | | | | | | | | | | | | |
| **0 – 1**  0% - 3% | **2 - 3**  7% - 10% | | **4 - 5**  13% - 17% | | **6 - 7**  20% - 23% | | **8 - 9**  27% - 30% | | **10 - 11**  33% - 37% | | **12 - 13**  40% - 43% | | **14 - 15**  47% - 50% |
| **16 - 17**  53% - 57% | **18 - 19**  **60%** - 63% | | **20 - 21**  67% - 70% | | **22 - 23**  73% - 77% | | **24 - 25**  80% - 83% | | **26 - 27**  87% - 90% | | **28 - 29**  93% - 97% | | **30**  100% |
| **3. Complete and Effective Conclusion**  Essential elements: appropriate rephrasing of the thesis and effective tying-up of the main ideas | | | | | | | | | | | | | |
| **0**  0% | | **1**  17% | | **2**  33% | | **3**  50% | | **4**  **67%** | | **5**  83% | | **6**  100% | |
| **4. Vocabulary (Rich and Diverse)** | | | | | | | | | | | | | |
| **0** | | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | |
| **5. Sentence Structure (Varied and Accurate)** | | | | | | | | | | | | | |
| **0** | | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | |

**Part B: Grammar, Spelling and Vocabulary (40 Marks)**

No marks will be deducted for the first five countable errors[[4]](#footnote-4); after that, one mark will be deducted for countable errors 6-to-15 and two marks will be deducted for countable errors 16-to-25. There is an error tolerance of 25 countable errors; as such, students committing 26 or more countable errors may receive a failing grade regardless of the cumulative grade.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Number of Errors** | **Corresponding Mark out of 40** | **Percentage** | **Number of Errors** | **Corresponding Mark out of 40** | **Percentage** |
| 0-5 | 40 | 100 | 18 | 24 | 60 |
| 6 | 39 | 97.5 | 19 | 22 | 55 |
| 7 | 38 | 95 | 20 | 20 | 50 |
| 8 | 37 | 92.5 | 21 | 18 | 45 |
| 9 | 36 | 90 | 22 | 16 | 40 |
| 10 | 35 | 87.5 | 23 | 14 | 35 |
| 11 | 34 | 85 | 24 | 12 | 30 |
| 12 | 33 | 82.5 | **25** | **10** | **25** |
| 13 | 32 | 80 | 26 | 8 | 20 |
| 14 | 31 | 77.5 | 27 | 6 | 15 |
| 15 | 30 | 75 | 28 | 4 | 10 |
| 16 | 28 | 70 | 29 | 2 | 5 |
| 17 | 26 | 65 | 30 | 0 | 0 |

**Grade: /100 [[5]](#footnote-5)**

1. Two or three body paragraphs (as prescribed by your teacher) [↑](#footnote-ref-1)
2. Logical connections between sentences, between passages, between paragraphs, and throughout the text including the introduction and the conclusion, with appropriate use of transition words [↑](#footnote-ref-2)
3. You must integrate citations into the text properly and respect the referencing guide adopted by your teacher. [↑](#footnote-ref-3)
4. Your teacher will provide you with the following: (1) Written documentation that fully explains what is intended by a complete and effective introduction, development and conclusion; and (2) A list of countable errors in the form of a revision checklist. [↑](#footnote-ref-4)
5. To qualify the final percentage given, 90-100% is excellent; 80-89% is very good; 70-79% is good; 60-69% is passable; 50-59% is weak; and less than 50% is very weak. [↑](#footnote-ref-5)